

NAPERVILLE COMMUNITY UNIT SCHOOL DISTRICT 203

HIGH SCHOOL SUMMER SCHOOL 2017

SUMMER SCHOOL IS A CONDENSED LEARNING EXPERIENCE THAT CONCENTRATES COURSEWORK NORMALLY COVERED IN AN 18 WEEK TERM INTO EITHER A 3 OR 6 WEEK TERM. THIS UNIQUE INSTRUCTIONAL SCHEDULE MAY PROVE DIFFICULT FOR SOME STUDENTS TO MEET WHILE MISSING NO MORE THAN TWO DAYS OF CLASS.

WE STRONGLY ENCOURAGE YOUR CLOSE CONSIDERATION OF THE NATURE OF THE SUMMER SCHOOL EXPERIENCE BEFORE REGISTERING FOR ANY SUMMER SCHOOL CLASSES. ADDITIONALLY, YOU MUST CONSULT THE ACADEMIC COUNSELOR FOR ASSISTANCE IN SELECTING APPROPRIATE SUMMER CLASSES.

GENERAL INFORMATION

SUMMER SCHOOL DIRECTOR: Heather Schild

SUMMER SCHOOL ASSISTANT DIRECTOR: Dan Olandese

REGISTRATION:

Traditional summer school course registration begins on 1/11/17

SUMMER SCHOOL TERM FOR TRADITIONAL CLASSES:

Monday through Friday 6/5/17-7/14/17

Semester 1 ends on 6/23/17

Semester 2 begins on 6/26/17

*No school July 3rd or 4th

Tuition Driver Education: \$300

Tuition: \$210=1/2 credit \$420=1 credit

***Each class includes a \$25 non-refundable registration fee**

PARENT INFORMATION NIGHT:

5/25/17 at 7:00 PM in the Naperville North High School NPAC

Meet the directors and receive summer school information on rules and regulations.

LENGTH OF SUMMER SCHOOL DAY:

7:30 AM TO 12:20 PM

Note: The term and length of the school day may vary depending upon the class or classes in which a student is enrolled.

SUMMER SCHOOL LOCATION:

Naperville North High School

SUMMER SCHOOL TRANSPORTATION:

Transportation will be available for \$25 per three week session for qualifying District 203 residents. Registration received prior to May 19, 2017 will be used to construct bus routes. Bus routes are unique to summer enrollment and may not reflect the established routes of the regular school year. Registrations that include transportation submitted after May 19, 2017 will not be considered in the development of bus routes; however students will be able to join an existing route once they are posted. This transportation is ONLY available for Summer School Session 1 arrival, which occurs at 7:30 a.m. and at the end of Session 2, which is at 12:20 p.m. Eligibility for transportation will follow the regular school year bussing policies found

at: <http://www.naperville203.org/domain/874>

ALTERNATE BUS STOP INFORMATION

Students who are regularly transported to or from a bus stop other than the one assigned for their home address must have a signed, current request on file at the District's transportation office. This form is required when a day care is used and the student must be picked up or dropped off at an alternate location. This form is required to be **filed annually or whenever a change is made and must be filled out for summer school even if it was already filled out for the regular academic school year.** Forms must be **received by May 19, 2017** in order to be processed for the first day of school. Requests received after school has started may require up to 3 days processing time. Requests may not be honored if the requested bus is at capacity. Click here to download the [Request to Transport Student to/from a Different Bus Stop](#).

ELIGIBILITY TO ATTEND

To attend Summer School, students must be attending high school or about to enter high school in the upcoming fall. All such students, special education and general education, are welcome to enroll provided they meet the prerequisites for individual courses.

ATTENDANCE

Since summer school is such a condensed school experience, regular and prompt attendance is extremely important. Students are expected to be present. However, it is recognized that illnesses and emergencies may occur. **Students are allowed a maximum of 2 absences during a class regardless if the class runs for only 3 weeks or the entire 6 weeks of summer school. More than this allotment will result in the student being dropped from the class with a loss of credit without refund.**

Parents are asked to telephone the Summer School Office at **(630) 420-3014** before 8:00 am the morning of the student's absence.

Students are allowed 3 tardies per semester. A tardy is defined as being no more than 15 minutes late. Students are counted tardy when they arrive late to class and tardy when they return late from a break. Upon the fourth tardy (and thereafter) a detention will be assigned. Students arriving after 15 minutes need to report to the Summer School Office. Students will receive a detention and a partial-day or full-day absence will be recorded depending upon time of arrival. Chronic tardiness may result in withdrawal from class.

Parents are asked not to register students when they anticipate a conflict with their personal schedule. No special arrangements will be made after the allowed two days of absences for reason of participation in summer camps, institutes, vacation, workshops, etc. This includes other camps or programs run by the school district.

The final exam in each of the classes will be given the last day of each semester (June 23 and July 14). Students in semester long courses which span the full 6 weeks of summer school are required to be in attendance on the June 23rd. Classes may be using that time for instruction or for mid-quarter assessments. There will be a reduced class day on the exam dates where all students are expected to be in class for 100 minutes. If students are absent, planned or unplanned, there will be no makeup nor can the final exam or mid-term exam be administered early. The grade for the exam in these cases will be recorded as an F grade/ 0%.

STUDENT CONDUCT

The summer school program is available to students who wish to take courses for enrichment or remediation. Incoming freshmen often find summer school especially useful in adjusting to new school and classroom routines prior to the opening of fall term.

When students decide to enroll in summer school, they are also accepting an obligation to conduct themselves in a manner consistent with all District 203 Board of Education policies governing student conduct. Any student failing to conduct themselves in a manner consistent with these district policies may be subject to dismissal from summer school without refund of tuition or fees.

The Board of Education believes that student behavior should reflect standards of good citizenship. Students are expected to conduct themselves within the bounds set by the Board and, as hereby authorized, the administrative regulations set forth by the Superintendent or his designee. Consideration for the rights and well-being of others, cooperation with all members of the school community (including staff, students, community members, Board of Ed. and parents), and respect for oneself and others are the basic principles guiding student behavior. Rules and guidelines established by District 203 encourage positive, constructive, and responsible student behavior and an environment conducive to learning. It is the responsibility of all members of the school community to familiarize themselves with the rules and guidelines governing student conduct.

School Searches

Students are hereby notified that school lockers, desks, storage facilities and other school property are subject to searches at any time for any reason. Furthermore, students have very limited expectations of privacy on school property and are hereby notified that, in order to further the school's interest in the educational needs and safety of all students, the school may search any student property, including bags, backpacks, clothing, purses, and automobiles, whenever the administration deems necessary.

Substance Abuse

Smoking and use of other chemical substances, is not permitted on school grounds or within visible sight of school property. Violations of this rule will result in, at least, a one day suspension as well as the implementation of the appropriate support/legal services. Expulsion from summer school for substance abuse will be accompanied by a recommendation for expulsion for the following school year.

Weapons in School

In accordance with the federal Gun-Free Schools Act, 10-22.6 provides that any student who brings a weapon to school should be expelled for no less than 12 months. For purposes of this section, "weapon" refers to firearm. However, the Board of Education is authorized to modify the expulsion requirement on a case-by-case basis. Expulsion from summer school for weapons will be accompanied by a recommendation for expulsion for the following school year.

Dress Code

The wearing of hats, caps, or head coverings of any kind by individuals from the time they enter the school building until they exit the school building is prohibited unless approved by the Building Principal. Furthermore, no garments, pocket chains, spiked or dangerous jewelry, jewelry depicting distasteful symbols; no garments or jewelry depicting beer, alcohol, liquor or drugs may be worn at school; no garments or jewelry with sexually explicit, with obscene or vulgar messages may be worn at school or any school-sponsored activities. No bare midriffs, short-shorts, or short-skirts shall be worn at school or any school sponsored activity.

Student Discipline

The primary responsibility for student discipline within the school rests with the individual building principal. The primary responsibility for the maintenance of discipline within the classroom lies with the individual classroom teacher. A teacher may use reasonable force as needed to maintain safety for the other students and may remove a student from the classroom for disruptive behavior. The Board of Education established specific rules and regulations to govern the discipline of its students when conduct of a student constitutes gross disobedience or gross misconduct.

GRADING

Upon completion of Summer School, one of the following nine grades will be forwarded to the student's regularly attended high school: A, B, C, D, F, W/P, W/F, Audit, or P/F, (pass-fail). Pass/Fail grades will only be available for junior and senior students who are not taking a required course. Pass/Fail and Audit must be declared during the first week of attendance of any given course.

If either the Audit or Pass/Fail option is elected by the parents, a student will be expected to complete all class assignments and fully participate in classroom activities. District 203 students who receive an Audit grade will have the course "Audit" recorded on their permanent record, but the grade will not be a part of their grade point average and no credit will be awarded. Since District 203 students cannot take the same course more than once for credit if they have received a passing grade, an Audit grade will be recorded for these students. If District 203 students who elect the Pass/Fail option receive a Pass grade, credit will be awarded, but no points will be included in the grade point average. If student receives a Fail grade, no credit is awarded and the failure is included in the grade point average.

Students may earn a maximum of 1.0 credit for Summer School classes.

Grades will be available on Infinite Campus after the first 3 weeks. Both semester 1 and semester 2 grades will be mailed home at the end of summer school.

Parent/Guardian signature on the student registration form constitutes an understanding and acceptance of all conditions.

SUMMER SCHOOL

ACADEMIC COURSE OFFERINGS AND DESCRIPTIONS

ART COURSES:

Design Concepts

This course is an introduction to the elements and principles of art through the study of three-dimensional forms. This studio course explores basic sculptural processes, materials, and tools, and is designed to be of interest to the beginning as well as the more advanced art student. Students will investigate sculpture as the primary visual form of various societies and the cultural impetus for its creation and use. Students will also research why the visual culture expressed through various sculptural techniques from past societies continues to be relevant for the contemporary art student. In doing so, they will discover that the inventive reinterpretation of ancient techniques and materials such as clay, metal, fibers and wood, when combined in unique ways, will transcend time and transfer meaning from one culture to another.

Level: 9, 10, 11, 12 7:30-9:50 am A1301A 6/5-7/14 1 Semester Acceleration 0.5 Credit

Drawing 1

Drawing 1 is a beginning course to instill confidence in students who wish to draw realistically. Using media such as pencil, pen, crayon and colored pencil, students will explore the elements of line, value, color, shapes and one point perspective. Visual arrangement of these elements, according to acknowledged principles of art and the application of good techniques, are the basic concerns of this course. Drawing 1 is the prerequisite for Painting, Digital Art and Commercial Art and Illustration courses.

Level: 9, 10, 11, 12 10:00-12:20 pm A1601B 6/5-7/14 1 Semester Acceleration 0.5 Credit

COMMUNICATION ARTS COURSES:

Acting

This course is a laboratory study of the basic principles and techniques of acting.

Level: 9, 10, 11, 12 10:00-12:20 pm C5101B 6/5-7/14 1 Semester Acceleration 0.5 Credit

Reading Enrichment

This course is designed to improve reading as it relates to complex texts that students encounter at the high school level. The course addresses specific understandings, skills, and strategies needed to expand reading proficiency and improve achievement. The course will offer daily instruction and practice in effective reading and study skills as well as the opportunity to practice and apply these learned transferable skills to core subjects.

Level: 9, 10, 11, 12 7:30-9:50 am C7505A 6/5-7/14 1 Semester Remediation 0.5 Credit

***English 1**

This full-year, freshman course is designed to begin the reading, writing, speaking, listening and viewing strategies for the Communication Arts curriculum. This course is designed for students to meet the 9th grade Common Core State Standards.

Level: 9 7:30-12:10 pm 2 Semesters Remediation 1.0 Credit
Semester 1 C1201C 6/5 - 6/23
Semester 2 C1201D 6/26 - 7/14

***English 2**

This full-year, sophomore course is designed to continue the reading, writing, speaking, listening, and viewing strategies begun in English 1. This course is designed for students to meet the 10th grade Common Core State Standards

Level: 10 7:30-12:10 pm 2 Semesters Remediation 1.0 Credit
Semester 1 C1701C 6/5 - 6/23
Semester 2 C1701D 6/26 - 7/14

***English 3**

This full-year, junior course is designed to continue the reading, writing, speaking, listening, and viewing strategies begun in English 2. This class is designed for students to meet the 11th grade Common Core State Standards.

Level: 11 7:30-12:10 pm 2 Semesters Remediation 1.0 Credit
Semester 1 C2501C 6/5 - 6/23
Semester 2 C2501D 6/26 - 7/14

*** These classes are only for students who took the class previously, but did not pass.**

Speech Communication

Speech Communication prepares students for a variety of oral communication scenarios they will encounter as adults. Emphasis is on the development of basic skills in effective speaking, critical thinking, reading strategies, researching, and critical listening. Units of study include verbal and nonverbal communication, active listening, public speaking, small group decision-making, and persuasion. Students' work is assessed on the basis of both oral and written performance in this course.

Level: 10, 11, 12 7:30-9:50 am C2001A 6/5-7/14 1 Semester Remediation/Acceleration 0.5 Credit

Literary Themes

This course allows readers to design, with the advice and consent of the instructor, their individual course of literature study. The instructor evaluates students' reading skills and literary analysis in a variety of assessments, both written and oral. Students who take this course should be prepared to work independently in a self-directed manner.

Level: 12 10:00-12:20 pm C4601B 6/5-7/14 1 Semester Acceleration 0.5 Credit

CAREER AND TECHNICAL EDUCATION COURSES:

Computer Applications I

In this course, students will improve in the ability to use the Internet as a research tool. Students will learn how to incorporate Excel graphs into work and take PowerPoint skills to a higher level. Even students keying more than 40 words per minute will greatly benefit from this course. Students will improve in speed and accuracy by learning the touch method. Additionally, students will learn how to format MLA reports, letters, memorandums, resumes, and tables. Knowing how to key efficiently in college is a must. Regardless of the future profession, students will be working with computers; therefore, this course is a life skill necessity.

Level: 9, 10, 11, 12 7:30-9:50 am B120BA 6/5-7/14 1 Semester Acceleration 0.5 Credit
10:00-12:20 pm B120BB 6/5-7/14

Online Computer Applications II

This online computer class provides skills that students will need in college, along with skills that will be used throughout the four years of high school. Students will build upon the skills taught in Microsoft Office by learning more efficient ways to use Word, along with new features that will enhance the look of documents. Microsoft Excel will be used to create spreadsheets that allow students to enter and format data, calculate data using a variety of methods, and generate and format charts. Students will enter data, create and format tables, forms, and reports, and query data using Microsoft Access. Advanced PowerPoint features, which students will utilize when giving presentations throughout high school, will also be covered. Lastly, students will utilize Microsoft Publisher to create a variety of different professional-looking documents and a website. The students will be able to integrate the programs doing various "real world" applications.

Requirements: Students will work independently and at their own pace with access to the instructor via email and Canvas. Students must have access to Microsoft Office (Word, Excel, PowerPoint). Students who don't have Access or Publisher will have the option to learn these software programs at school with the instructor. On July 13th, students will complete a production final in the school's computer lab (4 hour test which covers Word, Excel, Access and PowerPoint). Time of final will be scheduled by course instructor.

Level: 9, 10, 11, 12 Online B160ME 6/5-7/14 1 Semester Acceleration 0.5 Credit

Prerequisite: Computer Applications I or Pass Assessment – for more information, contact the CTE department.

Consumer Economics

This course meets the requirement for Consumer Economics. The areas of consumer concerns to be addressed in this course involve a study of contracts and consumer protection, personal income taxes, banking and finance, budgeting, insurance, auto, housing, and the wise use of credit. This is a practical application course and is designed to provide individualized experiences, which will lead to wise consumer practices upon graduation. This course is required for graduation.

Level: 11, 12 7:30-9:50 am B7001A 6/5-7/14 1 Semester Remediation/Acceleration 0.5 Credit
10:00-12:20 pm B7001B 6/5-7/14

MATHEMATICS COURSES:

Algebra Essentials

This course is for exiting 8th graders who demonstrate a need for additional time and practice with algebra concepts to prepare for Algebra 1.

Level: 9 10:00-12:20 pm M2301B 6/5-7/14 1 Semester Remediation 0.5 Credit

Algebra 1

Algebra is the area of mathematics in which operations of arithmetic are generalized by the use of letters to represent quantities. Mathematical topics include systems of equations, quadratics, families of functions, and elementary data analysis. This is a beginning course in Algebra, which is fundamental in developing skills essential for further study of mathematics as well as basic entrance requirement for the study of many other courses. A graphing calculator is required. (Students may not take the second semester of this course without passing the first semester.)

Level: 9, 10, 11 7:30-12:10 pm 2 Semesters Remediation/Acceleration 1.0 Credit
Semester 1 M1901C 6/5 - 6/23
Semester 2 M1901D 6/26 - 7/14

Geometry

This course provides students with the fundamental vocabulary, properties, language, content and procedures of geometry. Topics include triangles, circles, polygons, parallel lines, and inequalities, with an introduction to coordinate and solid geometry. Emphasis is placed on construction of formal proof, the analysis of the nature and structure of a logical system and on problem solving skills. This course includes applications of the students' algebraic skills. (Students may not take the second semester of this course without passing the first semester.)

Level: 9, 10, 11, 12	7:30-12:10 pm			2 Semesters	Remediation/Acceleration 1.0 Credit
	Semester 1	M3401C	6/5 - 6/23		
	Semester 2	M3401D	6/26 - 7/14		

Prerequisite: Algebra 1 or equivalent

Honors Geometry

All content from Plane Geometry is covered with additional topics added. The main thrust is to offer students the opportunity to learn a variety of problem solving techniques and how to apply those to challenging problems. A major emphasis is placed on construction of a formal proof. An exceptional grasp of Algebra 1 concepts is assumed as a prerequisite.

Level: 9, 10	7:30-12:10 pm			2 Semesters	Acceleration	1.0 Credit
	Semester 1	M340HC	6/5 - 6/23			
	Semester 2	M340HD	6/26 - 7/14			

Prerequisite: Algebra 1 and Department Placement

Algebra 2 Core

This course will reinforce Algebra 1 topics such as linear equations, linear graphing, and systems of linear equations. Other topics include factoring, exponents, radicals, properties of graphs, matrices, exponential and logarithmic functions, probability and statistics. A second year of studying Algebra is essential for those who plan to continue the study of mathematics in high school and college. A graphing calculator is required.

Level: 10, 11, 12	7:30-12:10 pm			2 Semesters	Remediation/Acceleration 1.0 Credit
	Semester 1	M4001C	6/5 - 6/23		
	Semester 2	M4001D	6/26 - 7/14		

Prerequisite: Geometry Core or Departmental Placement

Algebra 2

This course is a continuation of the principles learned in Algebra 1 with added emphasis on abstract reasoning. Topics to be covered include factoring, exponents, radicals, properties of graphs, matrices, irrational numbers, imaginary numbers, exponential and logarithmic functions, probability, and statistics. Advanced Algebra is an essential course for those who plan to continue the study of mathematics in high school and college. A graphing calculator is required.

Level: 10, 11, 12	7:30-12:10 pm			2 Semesters	Remediation/Acceleration 1.0 Credit
	Semester 1	M4301C	6/5 - 6/23		
	Semester 2	M4301D	6/26 - 7/14		

Prerequisite: Geometry

SCIENCE COURSES:

Chemistry

Students will evaluate evidence from experiments and technology used by scientists to understand the nature of the chemistry. They will also explore how basic interactions of matter and energy control global activity in the atmosphere, hydrosphere, lithosphere, and biosphere.

Level: 9, 10, 11	7:30-12:10 pm			2 Semesters	Remediation/Acceleration 1.0 Credit
	Semester 1	S5001C	6/5 - 6/23		
	Semester 2	S5001D	6/26 - 7/14		

***Acceleration in Chemistry is only for students who will be sophomores in high school and did not take chemistry freshmen year

SOCIAL STUDIES COURSES:

American Government

How is Democracy reflected in the three branches of the American system of government? In this course, students will study the fundamental concepts of the American political system, including its foundations, structures and political behavior. Emphasis is also placed on the role of the citizen in a democratic society. Successful completion of this course satisfies the American Government requirement for graduation.

Level: 10, 11, 12	7:30-9:50 am	T3001A	6/5-7/14	1 Semester	Remediation/Acceleration 0.5 Credit
	10:00-12:20 pm	T3001B	6/5-7/14		

United States History

What is an American? The United States History course provides an investigation of the political, social, economic and diplomatic trends involved with the development of the American nation. Students will be challenged to develop critical thinking skills, writing skills, and speaking skills. Successful completion of this course satisfies the U.S. History requirement for graduation.

Level: 10, 11, 12	7:30-12:10 pm			2 Semesters	Remediation/Acceleration 1.0 Credit
	Semester 1	T4001C	6/5 - 6/23		
	Semester 2	T4001D	6/26 - 7/14		

Prerequisite: American Government

Special Topics in History: Vietnam

Few episodes in contemporary history have had a more profound impact on American Society or compelled a more searching examination of America's role in the world. This course will seek to stimulate critical thinking about the Vietnam War and its meaning for Americans.

Level: 11, 12	7:30-9:50 am	T4106A	6/5-7/14	1 Semester	Acceleration	0.5 Credit
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Prerequisite: 3.0 GPA overall
(weighted)

WELLNESS EDUCATION COURSES:

Driver Education

See page 8 for description regarding Summer School Driver Education program.

Level: 9, 10, 11, 12	7:30-9:50 am	D1001A	6/5-7/14	1 Semester	0.0 Credit
	10:00-12:20 pm	D1001B	6/5-7/14		

Prerequisite: Student *must* be 15 years old by June 5, 2017

Due to popularity, entrance into Drivers Education for the summer of 2017 will be based on a lottery system. Lottery entries will be collected at the NNHS and NCHS front desks from January 11-January 31. Please stop by and fill out a ticket. Names will be pulled the first week of February and all entrants will be informed of results at that time. Payment will be collected and registration finalized for those whose names were pulled in the first weeks of February.

Please note, since District 203 has open enrollment into summer learning classes through the month of May, rest assured that should you try to get into Drivers Education and not have your name pulled, you will still have the remaining classes available for registration at that time. Please do not register for classes to "hold" a spot – doing this and requiring a refund will incur a \$25 fee.

***eLo Course offerings for summer learning are listed through the eLo Consortium found at <http://www.eloconsortium.org/>**

SUMMER DRIVER EDUCATION PROGRAM

The District 203 Summer Driver Education program will **begin on June 5, 2017 and end on July 14, 2017**. In order to participate in the summer program, the student **must be 15 years old before or on June 5, 2017**.

In order to attain the maximum amount of driving time during summer school, the classroom instruction for the permit examination will be offered early. **On May 10, 11, 12, and 15, students will have classes from 7:00 A.M. to 7:40 A.M. each day. NCHS students will have class at NCHS in Room B16. NNHS students will have class at NNHS in Room 198. Students must attend all four days. If a student cannot attend on a particular day, he or she must contact Mr. Leaf.**

Students who do not attend NCHS or NNHS or who are unable to attend these sessions must meet with Tony Leaf the first day of summer school to obtain a DMV application and signature. Therefore, the student, on their own time, will be expected to go to the Secretary of State the first day of class to obtain their permit.

NEEDED IN ORDER TO TAKE DRIVER EDUCATION:

- 1. Student must be 15 years old before or on June 5, 2017.**
- 2. A \$20 check, payable to Secretary of State, to be brought on May 10.**
- 3. A Social Security number. If the student does not have one, apply for one immediately. All students will need a Social Security number in order to obtain a driver's license.**
- 4. Online payment or a check for \$300 payable to Naperville School District 203. Payment is due at registration. (A penalty charge of \$25.00 will be assessed for each returned check.)**

Students will participate in classroom, simulation, and behind-the-wheel during the 140 minute blocks. Therefore, a student needs to register for the 7:30am – 9:50am session or the 10:00 – 12:20 session.

The Driver Education program consists of three phases: classroom, simulation, and behind-the-wheel. The three phases will be taught within the 7:30 – 9:50 session or the 10:00 – 12:20 session over the six weeks. The student must be at least 15 years old before or on June 5th (the first day of class) for the student will have behind-the-wheel on the first day.

Classroom Phase: The classroom instruction will be part of the 6 week course. The State of Illinois requires a minimum of 30 clock hours of instruction.

Simulation Phase: Student must successfully complete 12 hours of simulation as part of the lab portion of Driver Education in order to meet the State of Illinois requirement. Simulation offers the student the opportunity to experience a variety of situations in a controlled environment.

Behind-The-Wheel: The student must successfully complete at least 3 hours of behind-the-wheel observation in order to meet the State of Illinois requirement. Each student must spend an additional 50 hours of behind-the-wheel experience outside of the Summer School hours with a parent or guardian in order to meet the State of Illinois requirement for licensing.

Summer school driver's education, just like all summer school classes, occurs at an accelerated rate. Please take that into consideration when deciding if driver's ed over the summer is the right fit for your child's needs.

Questions specific to Drivers Education can be directed to Tony Leaf at aleaf@naperville203.org or 630-961-2941.

**Summer Driver Ed.
will also be held at
Naperville North**

REGISTRATION

Registration begins January 11, 2017 and reflects a \$25 non-refundable fee per class. Late registration will be held on a space-available basis from May 16 – June 7. There will be a \$10.00 late fee after May 1, 2017. Please be advised that course enrollment is subject to availability. Also, a minimum student enrollment figure for each class must be met in order to run the course.

Register for High School Summer School courses using one of the following methods:

ONLINE– Register online at <https://www.studentquickpay.com/naperville203/> (There is an additional 3.6% transaction fee)

- 1) Click on the course you wish to register for (Be sure to register for 1st and 2nd semester for full year courses. For 0.5 credit courses be aware of the different times available.)

OR

PAPER – Register by using the form on the last page of this packet.

- 1) Registration forms must be signed by the student's parent or guardian.
- 2) All students need properly completed forms and the tuition/course payment at the time of registration.
- 3) Either drop off to the Campus Supervisor Desk at Naperville Central High School or Naperville North High School, or mail registration to:

Naperville Central High School
Attn: Summer School Director
440 Aurora Avenue
Naperville, IL 60540

Naperville North High School
Attn: Summer School Director
899 Mill Street
Naperville, IL 60563

It is mandatory that counselor advice be sought when registering for Summer School. The advice provides parents and students with information necessary to ensure appropriate course choices are being made. The Summer School Office is NOT responsible for counseling students or for making course recommendations.

Students should read the course description information that is in Section II of this booklet. This section gives information about credit, prerequisites, and grade level requirements for each course. Enrollment by semester is permitted for those completing requirements.

REFUND POLICY

Classes may be dropped for a partial refund up through the second day of class. The refund will reflect the cost of the class (not including any online registration fees or late registration fees) minus a \$25 non-refundable registration fee.

No refunds will be issued after the second day of class.

2017 SUMMER SCHOOL REGISTRATION FORM

Student Full Legal Name: _____
Parent/Guardian Name: _____
Address: _____
City: _____ Zip Code: _____
Home Telephone: _____
Parent/Guardian email: _____

Date of Birth: _____
Grade in school for fall of 2017: _____

Parent Work/Cell: _____

Is the student Hispanic/Latino (For state reporting purposes):
_____ No (If no, choose selection to the right)
_____ Yes

Choose one or more:
_____ American Indian or Alaskan Native
_____ Asian
_____ Black or African American
_____ Native Hawaiian or Other Pacific Islander
_____ White

Is a language other than English spoken in your home:
_____ No
_____ Yes, What language? _____

Only Students Residing Within District 203 Boundaries Are Permitted To Register for District 203 Summer School.

Does the student currently attend a District 203 School: YES or NO

What school did they attend during the 2016 – 2017 school year? _____

Name of high school attending in fall 2017-18: _____

District 203 ID# (District 203 students only): _____

☐ Please check here if the student is receiving free or reduced lunch (FRL)

Are you requesting bus transportation (7:30 am & 12:20 pm) for the student? Circle all that apply:

*Please be aware that a \$25 fee per semester applies for students requesting bus transportation

YES – Semester 1 (\$25)

Yes – Semester 2 (\$25)

NO

Does the student have a 504 Plan? **Yes** **No**

If yes, name the counselor _____

Does the student have an IEP? **Yes** **No**

If yes, name the case manager _____

Is there a medical condition we should be aware of? If yes, please explain:

Emergency contact name: _____ Emergency phone number: _____

I WISH TO ENROLL IN: (copy from the course offerings and descriptions sheets)

Course Name	Time	Dates	Cost
+ (if applicable) \$25 for transportation for 3 weeks/\$50 for transportation for 6 weeks			
+ (applicable after May 1, 2017) \$10 late registration fee			
Make Checks Payable to Naperville School District 203		Total Tuition \$	
A penalty charge of \$25.00 will be assessed for each returned check			

Final exam days are required attendance days – June 23rd and July 14th

Signing below indicates that parents and students have read and agree to summer school rules and regulations

Student Signature: _____

Parent Signature: _____

**Please fill out completely and return to either
Naperville North or Naperville Central High
School**

